

A-Level VESPA

	1	2	3	4	5	6	7	8	9	10
V I S I O N	Has selected A-Levels to keep options open but unsure how A-Levels will fit into their future plans	Has an idea of possible future careers/ subjects to further study	Meets the requirements of 2 AND Has researched potential experiences to aid achieving these visions	Meets the requirements of 2 & 3 AND Has narrowed down to a career/subject and has booked/ organised potential experiences	Meets the requirements of 3 & 4 AND Has completed potential experiences	Meets the requirements of 3 - 5 AND Has reflected on experiences and current academic achievement to ensure this meets long term vision	Meets the requirements of 3 - 6 AND Has made any changes after reflecting and has completed any application procedures	Meets the requirements of 3 - 7 AND Has completed any pre-entry assessments/ interviews/ auditions and paperwork	Meets the requirements of 3 - 8 AND Has researched alternative options (Plan B)	Meets the requirements of 3 - 9 AND Has internal achievement grades that are in line with vision requirements
E F F O R T	Completes some homework and/or meets some deadlines	Completes all homework and meets all deadlines	Meets the requirements of 2 AND Actively participates in class and completes up to 1 hour of independent study per subject per week	Meets the requirements of 2 & 3 AND Attends support or/ and is involved in college enrichment & completes between 2-3 hours of independent study per subject per week	Meets the requirements of 2 – 4 AND Completes a minimum of 4 hours of independent study per subject per week such as re-writing class notes, completing HW, working on practical skills & techniques and developing creative ideas.	Meets the requirements of 2 - 5 AND Has the ability to prioritise and balance curriculum, enrichment and personal life successfully	Meets the requirements of 2 – 6 AND Completes additional tasks signposted by the teacher such as extra reading, completing additional tasks and practicing extra techniques	Meets the requirements of 2 – 7 AND Engages in wider reading around the subject and development of ideas beyond what is instructed by teachers by using own initiative.	Meets the requirements of 2 - 8 AND Promotes high effort learning to others around them	Meets the requirements of 2 – 9 AND Goes above and beyond in everything they do

S Y S T E M S	All class notes and homework goes into a folder or bag	All class notes and homework are organised into a folder with clear sections	Meets the requirements of 2 AND Uses a diary or memo system to complete tasks on time	Meets the requirements of 2 & 3 AND Has a revision calendar and completes some tasks in advance	Meets the requirements of 2 – 4 AND Successfully implements their revision calendar and all completes tasks in advance of the deadline	Meets the requirements of 2 – 5 AND Effectively 'chunks' tasks to meet interim self-imposed deadlines	Meets the requirements of 2 – 6 AND Reflects on study practices and improves them accordingly	Meets the requirements of 2 – 7 AND Is able to self- assess the content and skills required in order to focus on areas to improve	Meets the requirements of 2 – 8 AND Identifies future priority tasks and implements strategies to address them ahead of time	Meets the requirements of 2 – 9 AND Is able to manage workload effectively to take on additional activities
	P R A C T I C E	Completes some homework and hands this to the teacher to gain feedback	Completes all homework to gain feedback from the teacher which is read and digested	Meets the requirements of 2 AND Actively engages with feedback by editing and improving future work	Meets the requirements of 2 & 3 AND Identifies and attempts to implement the skills required to achieve for each subject	Meets the requirements of 2 – 4 AND Completes additional questions/ techniques and developmental tasks to gain further feedback	Meets the requirements of 2 – 5 AND Completes additional questions/ techniques under timed conditions	Meets the requirements of 2 – 6 AND Makes synoptic links between topics to create a more holistic approach	Meets the requirements of 2 – 7 AND Revisits Year 1 topics to refine, improve and influence approaches for new topics	Meets the requirements of 2 – 8 AND Practices challenging questions and techniques without direction by the teacher
A T T I T U D E	Has barriers to learning and sometimes follows procedures	Has barriers to learning and tries to overcome barriers to learning	Meets the requirements of 2 AND Is able to overcome barriers to learning and engages well with support	Meets the requirements of 2 & 3 AND Can sometimes recognise the ownership of problems	Meets the requirements of 2 – 4 AND Takes responsibility for their own barriers to learning and attempts to overcome them	Meets the requirements of 2 – 5 AND Has self-belief in their ability to achieve and overcome difficulties	Meets the requirements of 2 – 6 AND Focuses on solutions rather than barriers	Meets the requirements of 2 – 7 AND Is able to deal with setbacks and seizes these opportunities for self-development	Meets the requirements of 2 – 8 AND Identifies future challenges and pro- actively puts measures in place to counteract them	Meets the requirements of 2 – 9 AND Is not afraid to take risks even if it could result in a set back